|  |  |  |  |
| --- | --- | --- | --- |
| Points | Possible  | Your  | Other group’s  |
| Output an introduction that describes what this program is going to do in sufficient detail | 2 |  |  |
| Prompt the user, with meaningful prompts, to type in at least 4 different words. | 4 |  |  |
| Use meaningful variable names | 2 |  |  |
| Use good style in your program: break into functions and use comments and indentation | 6 |  |  |
| The program works for all cases of user input. | 4 |  |  |
| A link to the program in the LINK section of OneNote | 6 |  |  |
| The program allows the user to select the first sentence or pick an alternate sentence | 4 |  |  |
| The program allows the user to keep playing as long as they say they want to: entering new words and picking from 2 possible sentence outputs. | 2 |  |  |
| The program uses at least 4 functions in addition to the start function:  | 4 |  |  |
| Complete OneNote planning sheet | 6 |  |  |
| Complete reflection (above) | 5 |  |  |
| Flowchart of start function drawn on a separate paper. (on the back or attach) | 5 |  |  |
| TOTAL | 50 |  |  |

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| TOTAL | 50 |  |  |

Reflection. (If you already did this in OneNote, just write “in Onenote”)

What worked well during this project?

What is a challenge you encountered and what did you do to overcome it?

Flowchart of start function. (or attach if already complete)

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